

TESTING, ASSESSMENT AND FEEDBACK-RELATED SESSIONS AT THE BALEAP CONFERENCE by Marousa Pavli

This entry has been created in order to draw your attention to talks that are related to our SIG range of interests and you may wish to attend. The listed items cover the three conference days.

Members of our SIG Committee are also going to present their own individual or pair/group work talks. Presentations by committee members have been highlighted in yellow for your convenience.

Wednesday April 19th 2023

1. SIG Fair: come to our stand to find out about our SIG work and have a chat with TAFSIG Committee members
2. 3.50 – 4.30 p.m. A Involving students in the assessment of their writing: The use (and misuse) of assessment criteria in EAP by Dr Phil Smyth
3. 3.50 – 4.00 Exploring well-being and emotion labour in EAP: An exploratory study by Christine Muir and Sam Barclay

Thursday April 20th 2023

1. 9.50 – 10.30 Ecological validity of assessment on foundation Year by Sebastian Lesniewski
2. 11.20 – 12.00 Deconstructing first year L2 undergraduates early experiences with writing academic assignments by Katarzyna Maciag
3. 2.00-3.00 p.m. That thing we don't talk about: Facilitating and assessing student collaborative assignments by Averil Bolster and Peter Levrai
4. 2.00 -3.00 p.m. Critical inquiry in Canadian EAP: political economy, curriculum breadth, and assignment design by James Corcoran, Karen Englander, Bruce Russell and John McGaughey
5. 2-3 p.m. Unpicking genres: Deconstructing and exploring the hybrid nature of written assessment genres in art and design disciplines by Emma Lay and Clare Maxwell
6. 3.10- 3.50 Deconstructing reflective writing for summative assessment and designing a new resource to scaffold student development by Micky Ross and Aneta Marren
7. 3.10 – 3.50 p.m. Integrating Tasks and Actions in EAP by Chris Smith

Friday April 21st 2023

1. 9.00 – 10.00 a.m. Time to deconstruct needs analysis? By Rob Playfair
- 10.10 – 10.50 a.m. Feedback as pedagogy: consistency makes way for principled variability by Maxine Gillway
2. 10.10 – 10.50 a.m. Online testing: exploring the automatically generated exercises in an adaptive test by Graham Shipman
3. 11.30 – 12.10 a.m. Multimodal feedback tool for writing- to –learn: teachers' and students' perceptions by Iroda Saydazimova, Kholida Bergatova and Liliya Makovskaya
4. 2.50 – 3.30 p.m. Deconstructing the concept of essay creation. Can it be delivered in an oral mode? By Katia Dowdle

If after attending a talk, you'd like to do a write-up of the talk, or create a video recording the main ideas discussed or prepare a webinar on an aspect discussed during a presentation, please come and meet us at the TAFSIG conference stand or email us and we can discuss your ideas.

We hope that no matter which talks you eventually attend, you will enjoy the CPD and networking opportunities at the conference sessions and the social events organised.

See you at Warwick.